## WELL KNOWN ISSUES

- □ Energy use is increasing
- □ Raw fuel reserves are limited
- □ Pressure on standard of living
- □ Global warming

## SOME PROPOSED SOLUTIONS

- □ Replace coal with renewables (wind, solar)
- □ Sequester CO2
- □ Switch to biofuels
- Conservation
- Add heating insulation
- □ Bring back nuclear

## MORE PROPOSED SOLUTIONS

- □ Drive smaller cars
- Expand use of geothermal
- Use oil shale and tar sands for gasoline
- □ Build smaller houses
- □ Increase the efficiency of everything
- □ Cars: hybrids, plug-in hybrids, fully electric

#### STRATEGY ASSESSMENT

- □ It's a hodge-podge
- □ Are all problems being addressed?
- Are alternatives compared by means of a cost-benefit analysis?
- □ Are we providing sufficient funds for R&D innovations?
- Does the media do a good job informing the public?

## MAIN COURSE GOALS

- □ Put logic and order into the energy situation
- Develop a comprehensive overview
- □ Learn how to measure and evaluate options
- □ Arm you with the knowledge to make sensible decisions

## **O**UTLINE

- Energy uses
- □ Energy consumption
- □ Fuel reserves
- □ The greenhouse effect
- □ Energy technologies

#### Energy usage

## **ENERGY SOURCES AND USES**

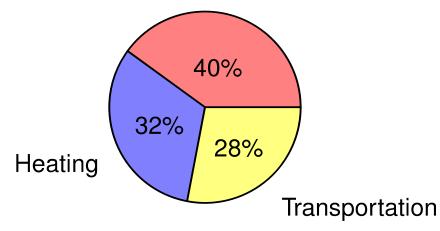
- □ A useful breakdown of energy usage
  - Heating gas, oil
  - Transportation oil
  - Electricity coal, nuclear, gas, hydro
- □ Heating anything will do
- Transportation need mobile fuel
- □ Electricity lighting, cooling, industry

## US ENERGY USAGE

- Electricity
- □ Transportation
- Heating



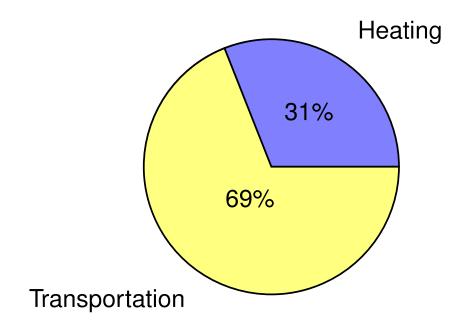




(EIA-DoE 2007)

## US OIL USAGE

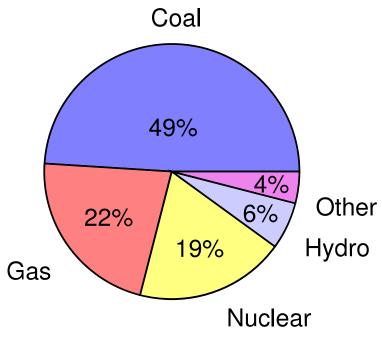
## □ Transportation vs. heating



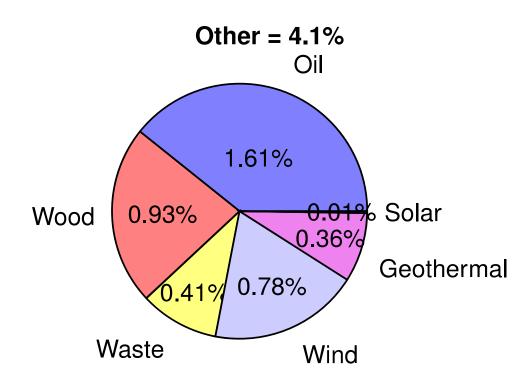
## US ELECTRICITY BREAKDOWN

□ How do we obtain electricity?

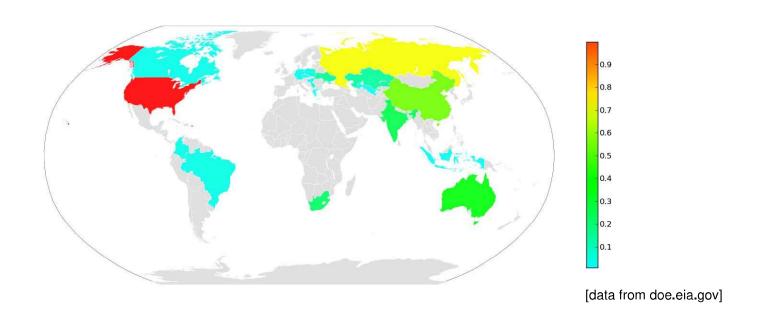




## **O**THER

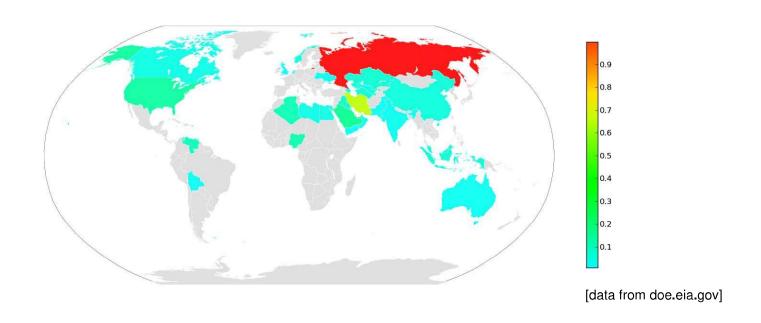


## WORLD COAL RESERVES = 930423 MILLON SHORT TONS



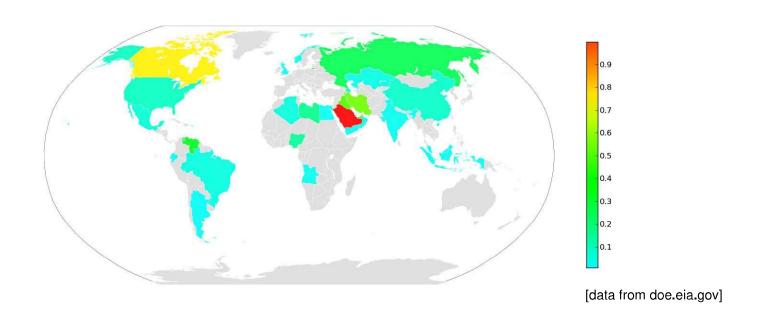
- □ Lots of coal in US, Russia, China, India, Australia
- □ Data normalized to peak value.

# WORLD GAS RESERVES = 6189 MILLION MILLION CUBIC FEET



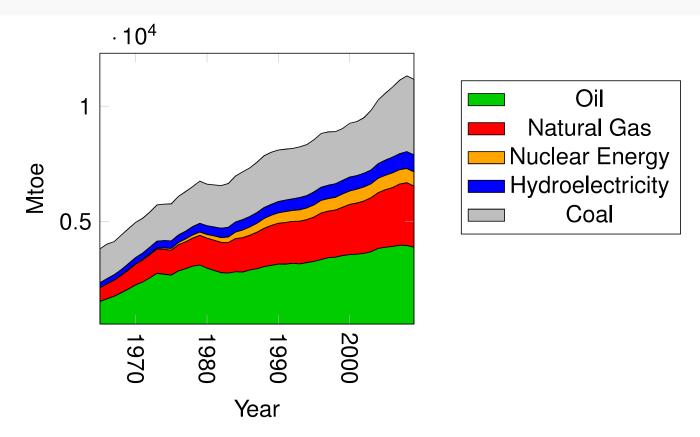
- □ Gas in Russia
- □ Data normalized to peak value.

# WORLD OIL RESERVES = 1277 THOUSAND MILLION BARRELS



- □ Oil in Saudi Arabia.
- □ Compare barrels, ft<sup>3</sup>, tonnes, short tons, Mtoe

## WORLD ENERGY CONSUMPTION



- ☐ Growth in energy usage related to increase population and standard of living
- □ Note recent reduction in 2008-2009.

#### HOW LONG WILL THE SUPPLIES LAST?

- □ Oil and natural gas 50 years
- □ Coal 300 years
- □ Oil shale and tar sands 350 years
- Nuclear fission
  - Today's light water reactors 100 years
  - Future breeders 10,000 years
- Nuclear fusion
  - DT reaction 10,000 years
  - DD reaction  $\infty$
- $\square$  Renewables  $\infty$

# HOW ABOUT USING H INSTEAD OF NUCLEAR TO REPLACE FOSSIL FUELS?

- Hydrogen is not a naturally occurring fuel
- □ There are no hydrogen mines
- □ It must be manufactured it's an energy carrier
- Basic problems are tough
  - Takes considerable energy to produce hydrogen.
  - Difficult to transport.
  - Expensive to transport.
  - Energy density is low: vs. for gasoline.

#### Technologies

## THE MAJOR TECHNOLOGIES OF INTEREST

- □ Fossil fuels
- Nuclear fission
- □ Hydroelectric
- □ Renewables
  - Wind
  - Solar thermal
  - Solar voltaic
  - Biomass
  - Geothermal
  - How do these work?

#### HOW DOES A POWER PLANT WORK?

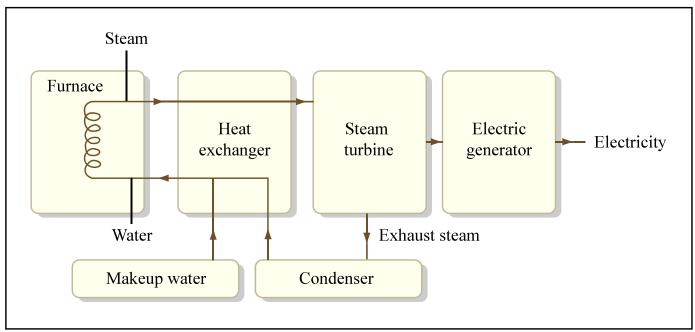


Image by MIT OpenCourseWare.

- □ Exhaust steam is waste heat into the environment
- □ Heat engine efficiency is given by furnace inlet temperature and exhaust temperature:  $\eta = (1 T_e/T_i)$

## REAL HEAT ENGINES



Coal



Gas



Oil(gasoline)



Nuclear

Images from Israel Electric Company Archive via Pikiwiki, TTTNIS, Sancio83 on Wikimedia Commons, and Andrew J. Ferguson on Flickr.

□ Power density ~300 W/m². Total footprint may be different.

#### FOSSIL FUELS

- □ Put the fuel in a tank and light a match
- All fossil fuels use oxygen to burn
- □ All fossil fuels produce large amounts of CO2
- □ All fossil fuels produce some amount of pollution due to impurities
- □ Basic chemical reactions:

■ Coal 
$$C + O_2 \rightarrow CO_2 + \text{heat}$$

■ Gas 
$$CH_4 + 2O_2 \rightarrow CO_2 + 2H_2O + \text{heat}$$

■ Gasoline 
$$C_8H_{18} + 12.5O_2 \rightarrow 8CO_2 + 9H_2O + \text{heat}$$

## THE PROBLEMS WITH FOSSIL FUELS

- We are running out of gas and oil US oil production peaked in 1970.
- Much of the supply is in unstable parts of the world.
- We have a good amount of coal.
- □ All fossil fuels produce large amounts of CO2, which is a greenhouse gas.
- Carbon sequestration is not yet a proven technology.

#### REVIEW THE GREENHOUSE EFFECT

- □ How do "greenhouse" gasses cause global warming?
- Radiation from the sun hits the earth
- Most is in the visible frequency range
- □ Some is reflected, most absorbed.
- $\square$  Re-radiation rate depends on temperature ( $\propto T^4$ )
- At equilibrium the earth reaches a high enough temperature so that

Power in = Power out

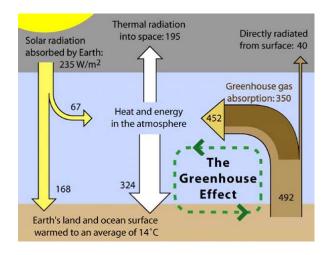


Image created by Robert A. Rohde / Global Warming Art.

# **POLLUTION**







Bombay

Courtesy of Michael Golay. Used with permission.

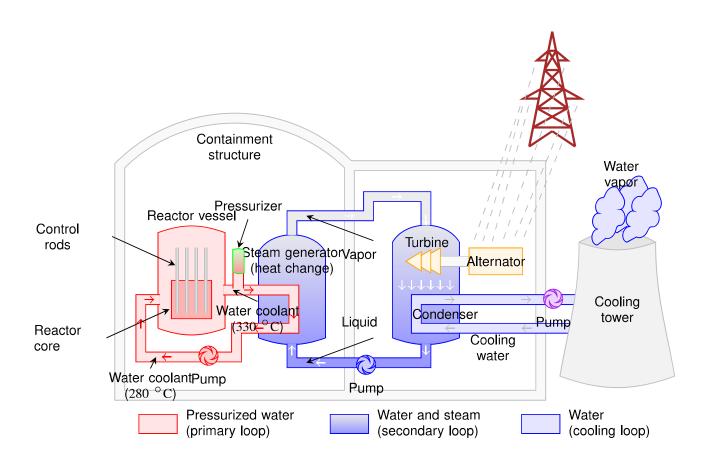
## NUCLEAR FUEL

- More difficult than fossil fuel
- Natural uranium

$$99.3\%^{238}U + 0.7\%^{235}U$$

- □ Only <sup>235</sup> *U* produces energy by fission
- □ Complicated enrichment needed for 4% <sup>235</sup>U
- □ Place fuel rods in a reactor vessel

## NUCLEAR FUEL



#### **BASIC NUCLEAR REACTION**

□ After several intermediate steps the key nuclear reaction is

n + 
$$^{235}$$
U  $\rightarrow$  2 fission products + 2.5n + 6 $\beta$  + 10 $\gamma$  + 10 $\nu$  + energy

- □ A large amount of energy is released
- □ This is converted to heat
- □ 1 nuclear reaction = 1,000,000 fossil reaction

#### HYDROELECTRIC

- □ Put your paddle wheel into flowing water
- Attach the shaft of the wheel to a generator
- □ Voila electricity
- Main source of energy is gravity
- Key power relation is given by:

Power =(hydraulic head)(flow rate)(efficiency)  
=
$$\rho gh[J/m^3] \times Q[m^3/s] \times \eta[\%]$$

- □ Implied power density is low. Hydraulic head is 0.27 kWh/m³ at 100m.
- □ Need large reservoirs to store water (power density ~3 W/m²)

## SCHEMATIC DIAGRAM

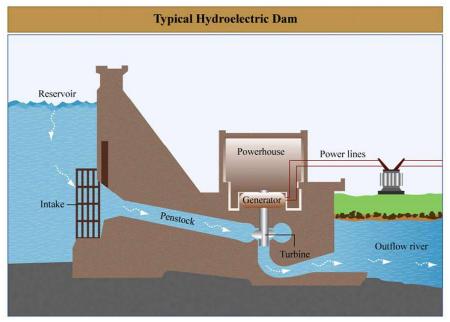


Image by MIT OpenCourseWare. Adapted from Tennessee Valley Authority.

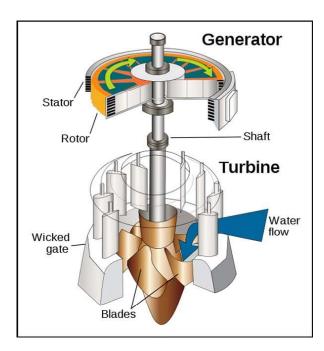


Image by Mikhail Ryazanov on Wikimedia Commons.

# HYDROELECTRIC PLANT

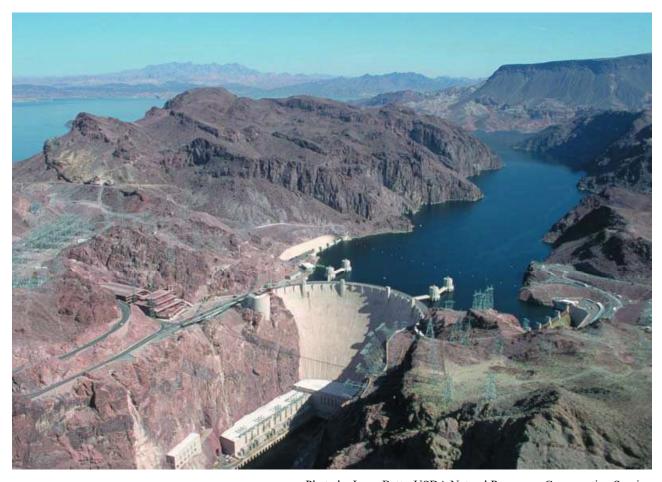


Photo by Lynn Betts, USDA Natural Resources Conservation Service.

## WIND POWER

- Wind turns the windmill blades
- Mechanical motion converted to the shaft of a generator, producing electricity
- □ Low power density (~2 W/m<sup>2</sup>)
- □ Cape Wind 25 square miles of water
- □ Produces 400 MWe peak
- □ Produces 130 MWe average

# WIND POWER IN QUEBEC



Photo by André Cotte on Flickr.

#### SOLAR

- □ Peak normal solar irradiance is 1kW/m² (at surface, 1.366 kW at top of atmosphere, known as the solar constant)
- □ The sun's energy can make electricity
- □ There are two ways:
- Solar thermal
  - Rays are focused
  - Focused rays can heat water
  - Water turns to steam to make electricity
- □ Solar voltaic
  - The sunlight impinges on a solar voltaic cell
  - The energy is directly converted into DC electricity

## SOLAR ENERGY





Photos by Sandia National Labs and Rainer Lippert on Wikimedia Commons.

- □ Like wind, the power density is low
- □ Peak power produced is about 100 200 W/m²
- □ Average power is about 30 60 W/m²
- □ 25 square miles produces about 100 200 MW on average

## **BIOMASS**

- □ Burn wood, plants, etc.
- Burn lot's of it
- □ Huge land area required
- □ Potential for new discoveries



Photo by Dattodesign on Flickr.

#### **G**EOTHERMAL

- □ Dig a hole in the ground
- □ Keep digging until you reach steam or hot water - steam mixture under pressure
- □ This hot fluid is forced to the surface
- □ Use it to make steam
- Use the steam to make electricity
- □ Pump the water back into the earth

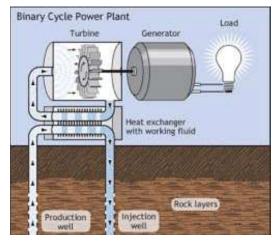


Image from EERE.

## **DISCUSSION**

Questions?

MIT OpenCourseWare http://ocw.mit.edu

 $22.081 J \ / \ 2.650 J \ / \ 10.291 J \ / \ 1.818 J \ / \ 2.65 J \ / \ 10.391 J \ / \ 11.371 J \ / \ 22.811 J \ / \ ESD.166 J$  Introduction to Sustainable Energy Fall 2010